

**SYLLABUS FOR WRITTEN EXAMINATION FOR PGT (ENGLISH)**

**Section A**

**READING COMPREHENSION**

Ability to comprehend, analyze and interpret unseen texts.  
Three/four unseen reading passages may be set.

**Section B**

**WRITING ABILITY**

Ability to express views/opinions in a coherent & logical manner.  
B1. One out of two tasks such as factual description of any event or incident, a report or a process.

B2. Writing one formal letter. Letter types include

- a) Business or official letters(for making enquiries, registering complaints, asking for and giving information, placing orders and sending replies)
- b) Letter to the editors(giving facts/figures suggestions/ opinions on an issue of public interest) on contemporary / current issues.
- c) Application for a job with cv.

B3. Writing personal opinion /views/stand in an article/debate/speech etc on a given socio

- cultural issue -in a style/register suitable to the task set. Issues could relate to

- (a) environment
- (b) education
- (c) gender discrimination
- (d) economic disparity etc ..

**Section C**

**GRAMMAR AND USAGE**

Ability to apply the knowledge of syntax and grammatical items & use them accurately in the context provided .

The following grammatical structures will be tested through error correction / editing/ gap filling/ sentence completion / multiple choice questions

1. Determiners
2. Tenses
3. Clauses
4. Modals
5. Voice

**Section D**

**LITERATURE**

- Shakespeare's works.
- Romantic period (e.g. Shelley, Wordsworth, Keats, Coleridge etc)
- 19th and 20th Century American and English Literature (e.g. Robert Frost, Hemmingway, Whitman, Hawthorne, Emily Dickinson , Bernard Shaw, Arthur Miller etc.
- Modern Indian Writing in English (e.g. Anita Desai, Vikram Seth, Nissin Ezekiel, K N Daruwala, Ruskin Bond, R K Narayan, Mulk Raj Anand, Khushwant Singh etc)
- Modern writing in English from other parts of the world e.g. Latin America/ Africa/ Australia / South Asia.

**Teaching Methodology :**

- Aspects of English language-Hist, nature & importance of English
- Problem and Principle of teaching English
- Objective of teaching English
- Approaches, methods and techniques of teaching English
- Developing Language skill - listening, speaking, reading and writing
- Teaching-learning materials-Development,preparation and use (including use of ICT)
- Developing study and reference skills
- Remedial Teaching
- Evaluation in teaching/learning process
- Curriculum and text book-development and use